

Syllabus for DA 156, Dental Assisting Fundamentals (Chairside)

Course Information

Semester & Year: Fall 2026	<i>Prepared 8/5/26</i>
Course ID & Section #: DA 156 (E1787) and DA 156 (E1788)	
Instructor's Name: Hillary Reed RDAEF/ CDA (Lecture), Raynell Tindall, RDA, CDA (Lab)	
Day/Time: Thursday Lecture (E1787/E1788) 12:30-2:35 Friday Lab (E1787): 7:30-10:35 Friday Lab Lab(E1788): 10:45-1:50	
Location: AT 112 (lab) and AT 115 (lecture)	
Number of Lecture Proctored Exams: 4	
Number of Lab Proctored Exams: 8	
Course Units: 3	
Lecture Hours: 36	
Laboratory Hours: 54	
Prerequisites: DA 150, Dental Assisting Program Orientation	
Co-requisites: DA 153, DA 154, DA155, DA 156C	

Instructor Contact Information

Office Location: AT 101
Office Hours: Thursdays, Fridays, and by appointment
Phone Number: 707-476-4250
Program Coordinator Phone Number: 707-476-4253
Program Coordinator Email Address: Hillary-reed@redwoods.edu
Absences: In the event of emergency contact 476-4250. To be eligible for alternative exams the absence must be reported ½ hour prior to the beginning of class. Excessive absences will result in Program dismissal.

Required Materials

Textbook Title: Modern Dental Assisting, 14 th Edition (ISBN: 978-0-323-82440-8)
Author: Robinson
Textbook Title: Modern Dental Assisting 14 th Edition Student Workbook (ISBN:978-0-443-12031-2)
Author: Robinson
Textbook Title: Dental Instruments, 8 th Edition (ISBN: 978-0-323-87390-1)
Author: Bartolomucci-Boyd
Other requirements: Handbook, Uniform, Personal Protective Equipment, Darby Dental Kit

Course Description

A basic introduction to four-handed dentistry. Basic technique development and implementation of essential dental assisting skills, duties, and functions to the pre-clinical competence level is emphasized in clinical dentistry. Customary duties are practiced in preparation for clinical competency in patient care.

Course Objective

1. Apply didactic content and preclinical competency level to the fundamental essential dental assisting skills and chairside dental assisting functions in general dentistry procedures in patient care.
2. Exhibit quality control by following directions, safety measures, protocol, and using sound judgement.

Course Student Learning Outcomes

1. Demonstrate the ability to communicate as a functional team member following written and verbal directives proficiently.
2. Demonstrate quality control by following protocol when setting up for common general dentistry procedures.
3. Function as a chairside dental assistant exercising sound judgement when performing fundamental duties common to four-handed general dentistry to the pre-clinical level.

Course Competency

1. The student will demonstrate essential dental assisting duties when functioning competently as a chairside dental assistant. Applying didactic and preclinical competency content in supporting 4-handed dentistry in the delivery of fundamental chairside procedures as well as completing tasks independently according to provided directives, safety standards, and established protocol for a variety of procedures in general dentistry.

Pre-requisites and Co-requisites

The Dental Assisting Program is approved by the Dental Board of California (DBC) and Commission on Dental Accreditation as a cohort of classes to fulfill the hour requirements of a minimum of 900 instructional hours at the post-secondary level that includes 300 clinical practice hours. Additionally, didactic, laboratory, pre-clinical, and clinical content must be covered.

The Dental Assisting Program of Study requires the student to successfully complete the requirements of DA 150 prior to enrolling in the fall semester cohort of courses DA 153, DA 154, DA 155, DA 156, and DA 156C. Students are enrolled in these courses concurrently. Curriculum reiterates and combines concepts, information, and proficiencies from other courses to prepare students for the clinical setting.

Course Content Outline

1. Infection Prevention in Dentistry
2. Patient Information and Assessment
3. Delivery of Dental Care and Moisture Control
4. Coronal Polish and Abrasive Agents
6. Anesthetic and Pain Control
7. Dental Charting and Patient Record

Specific Didactic Course Skill Sets (Objectives)

1. Apply learned theory to patient care.
2. Demonstrate ability to follow directions and given protocol.

Infection Prevention in Dentistry:

3. List the dental equipment most commonly found in a dental treatment area (operator) and their basic function.
4. Describe the morning and evening routines for dental assistants and explain why the processes are performed.
5. Describe the roles of the CDC and OSHA in infection prevention in the dental office setting.
6. Explain the importance of OSHA Bloodborne Pathogen Standard and the components of the exposure control plan.
7. Identify the OSHA categories of risk for occupational exposure.
8. Define universal and standard precautions.
9. Discuss protocol identifying personal protective equipment and applications.
10. Explain how to prevent cross-contamination and protocol used to prevent cross-contamination.
11. Discuss pre-cleaning and disinfecting.
12. Explain the difference between disinfection and sterilization.
13. Identify the government agency that registers the disinfectant.
14. Explain how to properly pre-clean and disinfect a dental treatment area (operator).
15. Identify when to use barriers and how to apply barriers.

Patient Information and Assessment:

16. Describe the importance of the health history for all patients including the special needs/medically compromised.
17. List the common medical alerts, and identify why conditions and medications are reviewed with the patient prior to beginning dentistry.
18. Describe how to take all vital signs (blood pressure, heart rate, respiration rate, and temperature)
19. Identify normal perimeters for all vital signs.
20. Identify vital sign perimeters making patients ineligible for dental care due to patient safety.

Delivering Dental Care and Moisture Control:

21. Discuss ergonomics and classifications of movement in the dental office setting and the risk factors that contribute to injury.
22. Describe how the operator and assistant are properly positioned during treatment.
23. Discuss the concept of team dentistry 4-handed and 6-handed, defining each of the operating zones.
24. List the four vital signs routinely taken in the dental setting, and how to obtain these vital signs to assess patient health status.
25. Describe how to prepare for the dental treatment prior to patient's arrival, reviewing health history and records.
26. Discuss the classifications of instruments, sequence, and organization using color-coding and preset trays and cassettes.
27. Describe commonly used handpieces and accessories used in the dental setting.
28. Describe the processes and principles of cavity preparation.
29. Discuss the differences in assisting with the different classes of permanent restorations.
30. List isolation techniques used to decrease moisture during a dental procedure, including dental dam.
31. Describe the placement and special applications of a dental dam.
32. Discuss oral evacuation techniques and positioning with use of the air/water syringe.
33. Identify primary source of microorganisms in the dental unit water lines (DUWLs) and describe methods to reduce microorganisms in the DUWLs.

Coronal Polish:

34. Explain the difference between prophylaxis and coronal polishing, and the contraindications for polishing.
35. Explain the importance of selecting the appropriate polishing agent and describe selective polishing.
36. Name and describe extrinsic stains and the two categories of intrinsic stains, and the methods used to remove plaque and stain.
37. Discuss the steps of coronal polishing, including safety precautions, correct sequence, flossing after polishing, and evaluation of polishing.

Anesthesia and Pain Control:

38. Define properties of anesthetics and list the guidelines for handling anesthetic syringes, cartridges, and needles.
39. Describe the composition and application of topical anesthetic.

40. Describe injection techniques used for local anesthesia administration.
41. Describe nitrous-oxide/ oxygen sedation in dentistry and the precautionary measures taken.
42. Define antianxiety agents and list commonly used medications.
43. Discuss documentation of anesthesia and pain control in the patient record.

Dental Charting and Patient Record:

44. Explain the importance of the patient's dental record, explaining the components and forms, including patient compliance, its legal significance, and how the dentist uses the record to manage treatment.
45. List and describe the examination and diagnostic techniques used for patient assessment and diagnostics.
46. Discuss documentation of the dental examination using the anatomic/ geometric diagram, color-coding, and symbols in both the digital record and paper chart.
47. Discuss the role of the dental assistant in recording periodontal pocket depth, mobility, bleeding index, soft tissue exam, and oral cancer screen.
48. Discuss the importance of treatment planning and sequencing of treatment.

Specific Pre-Clinical Course Skill Sets (Objectives)

Infection Prevention in Dentistry:

1. Apply first-aid after an exposure incident and follow program protocol for reporting injuries.
2. Demonstrate proper handwashing for a healthcare provider, identifying when handwashing is mandatory.
3. Demonstrate application of an alcohol-based hand sanitizer, identifying when to use it in the healthcare setting.
4. Demonstrate completion of the morning and evening routines in an efficient and accurate manner.
5. Exhibit putting on personal protective equipment in proper order and removing in proper order.
6. Demonstrate treatment room (operator) pre-cleaning and disinfecting for patient care, according to protocol.
7. Display placing and removing surface barriers for patient care, according to program protocol.
8. Manage infection and hazard control protocol consistent with published professional guidelines and safety + regulations.

Patient Information and Assessment

9. Seat and dismiss patients.
10. Take/review and record medical and dental histories.
11. Take and record vital signs.
12. Assist with soft tissue extra/intra oral examinations.

Delivering Dental Care and Moisture Control:

13. Demonstrate the exercises that can reduce muscle fatigue and strengthen muscles, including exercises to reduce eyestrain and neck strain.
14. Identify dental equipment, instruments, materials, and supplies.
15. Prepare operator and tray setups for a variety of preventative and restorative general dentistry procedures.
16. Perform a variety of instrument transfers in proper sequence anticipating the dentist's needs.
17. Utilize appropriate chairside assistant ergonomics and positioning.
18. Provide patient preventative education and oral hygiene instruction.
19. Provide pre-and post-operative instructions prescribed by a dentist.
20. Operate oral evacuation devices and air/water syringe.
21. Maintain a clear field of vision including isolation techniques.
22. Apply and remove a dental dam.

Coronal Polish:

23. Perform polishing of coronal surfaces of the teeth using appropriate polishing agent and demonstrate using disclosing solution for quality control.
24. Demonstrate flossing after coronal polishing to remove stain and debris interproximally.

Dental Charting and Patient Record:

25. Identify components of the dental record both digitally and hard copy.
26. Perform dental charting.
27. Maintain accurate patient treatment records both digitally and hard copy.

Required Essential Dental Assisting Skills and Chairside Dental Assisting Functions

Prior to performing dental assisting functions/duties in the clinical setting, students must demonstrate laboratory/pre-clinical competency to a 75% or better to comply with CODA and DBC requirements for the following:

1. Manage infection and hazard control protocol consistent with requirements and guidelines.
2. Take and review record medical and dental histories.
3. Take and record vital signs
4. Seat and dismiss patients.
5. Operate oral evacuation devices and air/water (3-way) syringe.
6. Maintain a clear field of vision demonstrating a variety of isolation techniques.
7. Assist with and place and remove a rubber dam.
8. Perform a variety of instrument transfers.
9. Utilize proper chairside assisting ergonomics.
10. Identify dental instruments and dental handpieces
10. Perform polishing of coronal surfaces of the teeth.
11. Apply topical anesthetic, load syringe assembly, and assist with anesthetic delivery.
12. Perform monitoring of Nitrous Oxide- Oxygen Analgesia.
13. Assist and perform dental charting both traditional documents and digital software.
14. Maintain accurate treatment records both traditional documents and digital software.

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (i.e. dyslexia, reading comprehension)
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

Eureka campus Location: Student Services Building, first floor

Phone: 707-476-4280

Handbook

All students have signed acknowledgement that they have accessed the Dental Assisting Handbook in Canvas, as well as read and agreed to detailed information provided regarding information, notifications, requirements, policies, rules and disciplinary actions. The Handbook further discusses Student Support Services, Grading Policies, Disruptive Behavior, and Emergency Procedures.

Canvas Information

College of the Redwoods Education Management System is Canvas and is used by students and the instructors for grade tracking and course participation. Students can access Canvas at any time, using their college e-mail and password to determine their current grade in the course as well as specific scores for completed participation, assignments, or exams/ quizzes. Instructors enter grades weekly.

Accessing Canvas

1. Log into Canvas at [My CR Portal](#)
2. For help logging in to Canvas and general tech help, visit [Canvas Support Home](#)
3. Once you're logged in to Canvas, you click on the Help icon on the left menu

Special Note

The course instructor(s) and/or the Program Coordinator have the right to alter the syllabus content at any time for any reason. Course content alterations can only be done by faculty at their discretion.

Lecture and Lab Preparation

Students are to have read assigned chapters prior to arriving to lecture and lab class. The lecture and lab activities assist the students in comprehending the content and preparing for the clinical setting.

Each week the student will participate in activities designed to reinforce the information discussed in lectures. Step-by-step procedures in the textbook and workbook include illustrations, the equipment and supplies needed, icons, and the rationale behind certain steps. These step-by-step procedures are used to practice in the lab setting to prepare for RDA Skills Competency Tests required prior to performing the function in the clinical setting. The step-by-step procedures are provided in the MDA 14th Edition Workbook.

Didactic (Lecture) Examinations

All lecture examinations are given at the beginning of class. The exam will consist of multiple choice, true/false, fill in the blank, short answer, and identification questions. Please refer to your course syllabus for exam times, dates, and chapters covered. Students must be in good standing with 75% to participate in DA 156, Dental Assisting Fundamentals Clinical Lab Experience. All didactic (lecture) exams must be passed with 75% or better. Students scoring below 74% will be required to reassess and have a Remediation Contract on file. Please refer to the Handbook for more details.

Practical Examinations

All Practical (Lab) Exams are standardized assessment for participation in the pre-clinical/ clinical setting in DA 156, Dental Assisting Fundamentals Clinical Lab Experience. As a requirement of CODA and DBC, students must earn a minimum of 75% on all Practical (Lab) Exams to competently participate in the pre-clinical/clinical setting. Students earning 74% or less are required to reassess and have a Remediation Contract on file. After remediation, if the student continues to score 74% or below on the second attempt the student will not be able to participate in the pre-clinical/clinical setting due to unpreparedness and safety concerns in patient care. Likewise, students requiring more than 3 remediation contracts throughout the semester will not be able to participate in the clinical setting and will be dropped from the course. Please refer to the Handbook for more details.

Work Readiness Points

To be successful in the workforce, students must develop skill sets and healthy work habits necessary for lasting employment.

Students are awarded five Pay Day Points for full participation in the activities and tasks assigned to each class session (lab and lecture), where all requirements, policies, and rules are followed as stated in the Program Handbook. Students begin the course with zero Pay Day Points. Pay Day points will be factored into the course grade.

Students not participating in activities or tasks or not following requirements, policies, and rules or who are absent will not acquire any Pay Day Points for that class session(s). This includes those that are tardy or leave early. Additionally disciplinary action (as outlined in the Program Handbook) for the second, third, and fourth offense will affect the final course grade negatively.

Dental Assisting Program Grading Scale

The Commission on Dental Accreditation and the Dental Board of California require the lecture and lab grade to be 75% or better. The Dental Assisting Program courses are sequential and have co-requisites. Students not passing with a 75% or better in the course cannot continue.

Grade	Percentage	Definition
A	96-100	Outstanding progress
A-	90-95	Outstanding progress
B+	87-89	Above average progress
B	84-86	Above average progress
B-	81-83	Average Progress
C+	78-80	Satisfactory Progress
C	75-77	Lowest acceptable Progress
D	65-74	No progression,
F	<65	Failure
W	N/A	Official Withdrawal

Course Requirements

Overall Course Grade Calculation:

The overall course grade is weighted and determined by an average. Students cumulative scores on quizzes (15%), written exams (40%), practical (lab) exams (40%), and participation (5%) are averaged together to generate a percentage determining the overall course grade.

Participation Portion:	Weighted 5% of total grade
Pay Day – Work Readiness Points 5 points per lecture and 5 points per lab	
Quiz Portion:	Weighted 15% of total grade
1 Quiz (40 points)	
2 Spelling Tests (25 points each)	
Didactic (Lecture) Exam Portion:	Weighted 40% of total grade
3 Didactic Exams (150 points each)	
1 Didactic Final Exam (300 points)	
Practical Exam Portion:	Weighted 40% of total grade
7 RDA Skills Competency Exams (100 points each)	
1 Instrument Identification and Tray Set-up Exam (100 points)	

Course Schedule of Activities and Assignments

Week 1

Unit: Infection Prevention in Dentistry

Thursday, August 27 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 2 The Dental Healthcare Team
- Chapter 3 The Professional Dental Assistant
- Chapter 4 Dental Ethics -Professional Code of Ethics for Dental Assistants
- Chapter 32 The Dental Office
- Chapter 20 Principles and Techniques of Disinfection

Friday, August 28 (Lab)

Textbook Procedure Competencies: 32.1, 32.2 (AM/ PM lists) Identification of the Dental Setting, PPE, Disinfection Demo

Week 2

Unit: Infection Prevention in Dentistry

Thursday, September 3 (Lecture)

- Chapter 19 Disease Transmission and Infection Control
- Chapter 20 Principles and Techniques of Disinfection
- Chapter 32 The Dental Office

Friday, September 4 (Lab)

Textbook Procedure Competencies: 19.1, 19.2, 19.3, 19.4, 19.5, 20.1, 20.2, 32.1, 32.2

Week 3

Unit: Infection Prevention in Dentistry

Thursday, September 10 (Lecture)

EXAM #1 (CH.19, 20, 32)

Textbook reading assignment in preparation for lecture class:

- Chapter 19 Disease Transmission and Infection Control
- Chapter 20 Principles and Techniques of Disinfection
- Chapter 32 The Dental Office

Friday, September 11 (Lab)

RDA SKILLS COMPETENCY EXAM #1- Manage Infection Control

(Operatory Identification, Barrier Placement, Disinfection, Donning/ Removing PPE and Handwashing)

Textbook Procedure Competencies: 19.1, 19.2, 19.3, 19.4, 19.5, 20.1, 20.2, 32.1, 32.2

Week 4

Unit: Delivering Dental Care and Moisture Control

Thursday, September 17 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 25 Ergonomics
- Chapter 27 Vital Signs
- Chapter 33 Delivering Dental-Care
- Chapter 36 Moisture Control

Friday, September 18 (Lab)

Textbook Procedure Competencies: 33.1, 33.2, 33.3, 33.4, 33.5, 27.1, 27.2, 27.3, 27.4, patient dismissal with Router.

Demonstration: Saliva Ejector, High Volume Evacuator, and Air-Water Syringe/ Cotton Roll Placement and Removal

Week 5

Unit: Delivering Dental Care and Moisture Control

Thursday, September 24 (Lecture)

EXAM#2 (CH. 25, 27, 33)

Textbook reading assignment in preparation for lecture class:

- Chapter 25 Ergonomics
- Chapter 27 Vital Signs
- Chapter 33 Delivering Dental-Care
- Chapter 36 Moisture Control

Friday, September 25 (Lab)

RDA SKILLS COMPETENCY EXAM #2- Admitting Patients

(Seat/Dismiss Patient, Take/Review Health Histories, Take/Record Vital Signs)

Textbook Procedure Competencies: 33.1, 33.2, 33.3, 33.4, 33.5, 27.1, 27.2, 27.3, 27.4, patient dismissal with Router.

New Textbook Procedure Competencies: 36.1, 36.2, 36.3

Week 6

Unit: Delivering Dental Care and Moisture Control

Thursday, October 1 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 34 Dental Hand Instruments
- Chapter 35 Dental Handpieces and Accessories
- Chapter 48 General Dentistry
- Chapter 36 Moisture Control

Friday, October 2 (Lab)

Textbook Procedure Competencies: 36.1, 36.2, 36.3, 34.1-4, 35.1, 35.2, Amalgam and Composite Set-ups

Week 7

Unit: Delivering Dental Care and Moisture Control

Thursday, October 8 (Lecture)

Textbook reading assignment in preparation for lecture class:

- Chapter 24 Waterlines
- Chapter 34 Dental Hand Instruments
- Chapter 35 Dental Handpieces and Accessories
- Chapter 36 Moisture Control
- Chapter 48 General Dentistry

Friday, October 9 (Lab)

Textbook Procedure Competencies: 24.1, 36.1, 36.2, 36.3, 34.1-4, 35.1, 35.2, 36.4 Placing, and Removing Rubber Dam

Week 8

Unit: Delivering Dental Care and Moisture Control

Thursday, October 15 (Lecture)

EXAM #3 (CH. 24, 34, 35, 36, 48)

Friday, October 16 (Lab)

RDA SKILLS COMPETENCY TEST #3 – Delivering Dental Care

(Utilize proper chairside assisting ergonomics, perform instrument transfers, perform indirect vision)

Textbook Procedure Competencies: 33.1, 33.2, 33.3, 33.4, 33.5

INSTRUMENT IDENTIFICATION and TRAY SET UP TEST (Hand Instruments and Rotary Instruments)

RDA SKILLS COMPETENCY EXAM #4 – Moisture Control

(Operate Oral Evacuation Devices and air/water syringe, Maintain Clear Field of Vision demonstrating a Variety of Isolation Techniques, and Place/ Remove Dental Dam)

Textbook Procedure Competencies: 36.1, 36.2, 36.3, 36.4

Week 9

Unit: Coronal Polish

Thursday, October 22 (Lecture)

Textbook reading assignment in preparation for lecture class:

Chapter 58 Coronal Polishing

Friday, October 23 (Lab)

Textbook Procedure Competencies: 58.1 (typodont and then peer), 15.3 (flossing), 15.1 (topical fluoride)

Week 10

Unit: Coronal Polish

Thursday, October 29 (Lecture)

Textbook reading assignment in preparation for lecture class:

Chapter 58 Coronal Polishing

Friday, October 30 (Lab)

Textbook Procedure Competencies: 58.1 (two peers with disclosing), 15.3 (flossing)

Week 11

Unit: Coronal Polish

Thursday, November 5 (Lecture)

CORNONAL POLISH WRITTEN EXAM

Friday, November 6 (Lab)

RDA SKILLS COMPETENCY EXAM #5 – Coronal Polish

(Perform Polishing of Coronal Surfaces of the Teeth and flossing)

Textbook Procedure Competencies: 58.1 (with disclosing), 15.3 (flossing)

Week 12

Unit: Anesthesia and Pain Control

Thursday, November 12 (Lecture)

Textbook reading assignment in preparation for lecture class:

Chapter 37 Anesthesia and Pain Control

Chapter 29 The Special Needs and Medically Compromised

Friday, November 13 (Lab)

Textbook Procedure Competencies: 37.1, 37.2, 37.3, 37.4, 29.1

Week 13

Unit: Anesthesia and Pain Control

Thursday, November 19 (Lecture)

Quiz #1 (CH. 37)

Textbook reading assignment in preparation for lecture class:

Chapter 37 Anesthesia and Pain Control

Chapter 29 The Special Needs and Medically Compromised

Friday, November 20 (Lab)

RDA SKILLS COMPETENCY EXAM #6 – Topical Anesthetic, Syringe Assembly, and N2O/O2

(Apply topical anesthetic, load/unload syringe assembly, Perform Monitoring of Nitrous Oxide-Oxygen Analgesia)

Textbook Procedure Competencies: 37.1, 37.2, 37.3, 37.4

Week 14

Monday, November 23 – Friday, November 27

Thanksgiving Holiday Week

Week 15

Unit: Dental Charting and Patient Record

Thursday, December 3 (Lecture)

SPELLING TEST #1

Textbook reading assignment in preparation for lecture class:

Chapter 26 The Patient Record

Chapter 28 Oral Diagnosis and Treatment Planning

Friday, December 4 (Lab)

Textbook Procedure Competencies: 26.2, 26.3, 26-4, 28.3, 28.4

Week 16

Unit: Dental Charting and Patient Record

Thursday, December 10 (Lecture)

SPELLING TEST #2

Textbook reading assignment in preparation for lecture class:

Chapter 26 The Patient Record

Chapter 28 Oral Diagnosis and Treatment Planning

Friday, December 11 (Lab)

RDA SKILLS COMPETENCY EXAM #7 – Dental Charting and Maintaining Accurate Records

(Take and Record Medical and Dental histories, Perform Dental Charting Using Traditional Documents and Maintain accurate Treatment Records Using Digital Software)

Textbook Procedure Competencies: 26.2, 26.3, 26-4, 28.3, 28.4

Week 17

Thursday, December 17 (Lecture)

RDA SKILLS SHEET DUE

Final Written Exam – General Dentistry/Chairside Content (DA 154/ DA 156)